



DePaul's Financial Fitness Program

Need help creating (and sticking to!) a budget? Struggling with your credit card debt? Want help sorting out your money matters? Get FREE one-on-one advising from DePaul's Financial Fitness program. Professional staff and trained peer advisors can help you create a budget, develop a "get out of debt" plan, manage your college expenses, develop a savings and wealth-building plan, make sense of your credit report and score, figure out a plan to improve your credit score, and more! To schedule an advising appointment in person or over the phone, please contact Financial Fitness at (312) 362-6482 or email FinancialFitness@depaul.edu.

New SNL Online Course in Spring

At 201 Dying & Death: Facing Mortality, Celebrating Life. We live in an aging American society that is both death-denying and death-defying. Few are prepared for death. This course offers a unique opportunity to directly reflect upon life's end at an individual and personal level. Doing so allows us to be most fully present as we live and with others when dying and death touch their lives, as well as when either touches our own. While this exploration can be challenging, it can also be enlightening, enriching, uplifting, and even liberating. Most of all, the amazing adventure of facing mortality has significant implications for the choices we make today. Competencies: A4, A3C, H3F, S3B

Nominate Excellent Faculty

Had an exceptional experience in an SNL class this year? Nominate that faculty person for DePaul's Excellence in Teaching award by e-mailing snlawards@depaul.edu. Please include the faculty name, your reasons for their nomination, and the quarter you took the course.



Introducing the DePaul Phone App

Your phone can now guide you and have "Everything DePaul" all in one place.

iDePaul is the brand new university-wide smartphone app, centralizing information that is important to you, as a student here at DePaul.

You can log into iDePaul with your campus connect ID and password to access your class schedule or find a professor's con-

tact information. iDePaul can also notify you when tuition is due and of your enrollment dates for classes.

In addition, you can find campus maps, news, events, an athletics calendar, videos, important numbers & more! – all on your iPhone, Android or BlackBerry, and all for FREE! For more information, please visit newsline.depaul.edu.

Depaul Wins National Award For Excellence In Faculty Development For Online Teaching

DePaul Online Teaching Series (DOTS) received the 2012 Sloan Consortium (Sloan-C) award, which recognizes institutions that have developed and delivered an outstanding online teaching program for faculty. DOTS, established in 2008, trains and supports faculty in the development of high-quality online and hybrid courses. According to Sloan-C, the ideal recipient is a program that has had a positive impact on faculty and offers large numbers of high-quality online courses while maintaining a high degree of faculty satisfaction. [Read more about this award here.](#)



Interview with SNL Student Hanna Doppelt

Why did you decide to return to school?

I decided to return to school, because I knew that in order to have the career I wanted in education, I would need to have a degree. I started at DePaul two years ago, because my children were older and didn't need so much of my attention. Another reason I decided to return to school is because I have all this work experience, but without a degree I am limited in my career opportunities and I need to show my children that a college education is essential.

What is your focus area and why did you choose it?

I chose to focus on an individual focus area and at this time my focus area is called "Using managerial skills in educational advocacy." This focus area is very specific to me and that is why I love DePaul, because it allows me to tailor my focus area. I have worked in education for the past ten years and I want to continue my career in education.

How do you manage your time as a student? (balance of family, work and school)

I am able to manage my time as a student, because I have a very supportive husband that takes care of our children when they get home from school. He makes them dinner and helps them with

their homework and because of that I am able to study and do my homework in the evenings. I do work full-time and I do homework during my lunch break. I study in the car while I am waiting for my kids to get out of school, in the evenings and I spend many hours studying and doing homework on the weekends. I believe that when something is important to you, then you will find the time to do it, but you also need to have a supportive family and I am lucky to have that.

What advice would you give to a student that is new to the SNL Online program?

Don't be intimidated by all those boxes you see on your DPR and listen to your advisor they are a great resource. I have a great advisor, Betta LoSardo and she is a wealth of information, she answers my emails and calls within hours and she has been very encouraging. I would tell a new student don't assume that because you are in an online program that it will not be rigorous. I find the online program to be very rigorous and I have enjoyed all the classes I have taken online.

What are your plans after graduating from DePaul?

I currently work for the Chicago Public School system and I want to continue my career with the Chicago Public Schools.



SNL Student Hanna Doppelt

I would hope to continue working at the same school where I currently work, but if the opportunities that I will have with this degree are not available at my current school, I will have to look for a job with the Chicago Public School system.



Meet DePaul Librarian Jessica Alverson

What is your job title and what are your primary responsibilities?

I am the Assistant Coordinator for Library Instruction and Online Learning. I coordinate the scheduling of library instruction at the Loop, as well as teach library instruction sessions (along with my colleagues) for LL 250 (Foundations) and LL 300 (Research Seminar), and any other classes that require a library instruction session. In my “online” role, I embed in LL 300 online courses, and I develop online tutorials, as well as other online instructional pieces (research guides, etc.)

What is your educational background and where did you work prior to DePaul?

I have a B.A. in English from the University of South Carolina, and an M.S. in Library and Information Science from the University of Illinois Urbana-Champaign. I worked at Columbia College Chicago as a librarian for almost 5 years before moving to New York University where I worked as the librarian for Journalism, Media, Culture, and Communication.

What resources does the library offer for students who reside outside the Chicago area? What resources are available for students at the suburban libraries who reside around the Chicago area?

All students have access to a number of online resources. In addition to having access to our numerous online article databases ([complete listing here](#)), students also have immediate access to books through our online ebook collections including *Books 24X7* and *Safari Tech Books*. A complete listing of our ebook collections can be found [here](#).

Students also have access to streaming media collections including Naxos Music (classical, jazz and world music) and Paley iCenter (contains a selection of full-length television and radio programs). A complete listing is available [here](#).

Of course, all students have access to our physical book collections, as well as access to borrow books from the 70+ Illinois academic libraries that are part of I-Share. Students at the suburban campuses can

use the classic catalog and I-Share to request that books be sent from any of our campuses/I-Share libraries to a DePaul campus that’s convenient to them for pickup. Distance students may request to have books sent to their home address. The books are mailed with a postage-paid envelope, so students can easily return the books at no cost. More information about how to use that service is available [here](#).

And last, but not least, all students have access to help from a librarian, regardless of location. Students can email, chat or telephone us for help. Students should just look for the *AskALibrarian* box on the library’s home page to get to these services.

I understand there is a librarian assigned to the online Research Seminar course, can you tell us more about the work the librarians do with students taking Research Seminar?

Librarians work with the online Research Seminars in several ways. As an embedded librarian, we are part of and have access to the D2L course. Students are given two assignments—assignment 2.2 (a key concepts assignment) and assignment 3.1 (choosing databases)—which are submitted via D2L and graded by a librarian. We don’t just grade the assignments, but take the time to provide meaningful and helpful feedback to the students. In addition, each online LL 300 course has an *AskALibrarian* Discussion board which we monitor. And of course, we respond to individual students with questions via email, and sometimes we even have a research consultation via phone. We are always looking for ways to better support these online learners, so we are open to any suggestions!

Do you have any additional advice for online students who are taking researched based programs or writing papers using Library resources?

Yes! I have a few pieces of advice:

1) Ask us! We are here to help, and students should feel free to contact us at any point in their research process. We answer



DePaul Librarian, Jessica Alverson

both simple and complicated questions. We never want a student to get to the point of frustration!

2) Don’t overlook books and encyclopedias, especially when you are researching a topic with which you don’t have familiarity. Students often go straight to searching for articles, but it’s incredibly difficult to get the larger context of a topic or issue by looking through a list of articles. Without the context that a book or encyclopedia entry can provide, students have a difficult time judging which articles may be relevant or important, as well as figuring out the scope of their topic. We have some amazing online encyclopedia collections that get surprisingly very subject-specific. These can all be found [here](#).

3) Use a research guide! We have an [amazing collection of research guides](#) that are both topic-specific as well as task related (ex. How do I find articles). These provide nice self-help options for students.



Upcoming Events

Learning with the Brain in Mind: Part 2

Center to Advance Education for Adults. If you reside in the Chicago area, this session is a follow up to their December program in which new research in neuroscience was explored and how that impact works with adult learners. In this session they will recap six key concepts of the brain, and use them to generate specific ideas for how adult learning success can be supported in various practice settings. This session is open to all adult learning professionals and there is no need to have attended the prior session.

The event will be on Tuesday, January 29, 2013 from 2:00-4:00pm at Richard M. and Maggie C. Daley Building, 14 E. Jackson Blvd. Room 1451.

Ace Your First Professional Interview

Teleconference. This workshop teaches you how to prepare for the interviewing and follow-up process. You will be introduced to the various types of interviews, including behavioral interviewing. This workshop will be conducted over the phone on Tuesday January 29, 2013 from 5:30pm-6:30pm. You will receive materials and instructions on how to access the

workshop 1-2 days prior to the workshop date. For more information visit depaul.experience.com.

ArtShare

Are you a painter? Sculptor? Musician? Do you practice other forms of visual or theatrical arts? ArtShare is an Independent Learning Pursuit (ILP) option offered quarterly to students who wish to present evidence of learning that meets the criteria for competences in the A2 Subcategory: Creative Expression. Students who attend ArtShare present their art work for assessment in a supportive, faculty led, group setting. ArtShare is a discussion about art, originality, skill, and creativity among friends. Sessions last approximately 3 hours. Sign-up early because spaces are very limited and fill quickly. Applications are being accepted for the next session which will be on Friday, February 8, 2013 at SNL Loop Campus, 14 East Jackson Blvd., room 1502 at 6 pm.

Career Week

DePaul Career Center. February 17-22, 2013. DePaul's sixth annual Career Week offers a series of career-related activities

and seminars for adult students, graduate students and alumni. Career Week events are open to current DePaul students, including CPE, and alumni. Events take place on the Loop, Lincoln Park and suburban campuses. For more information about Career Week events visit career-center.depaul.edu.

Career Center Events

Visit careercenter.depaul.edu for additional networking events in Winter and Spring quarters covering industries and topics such as: Information Technology, Interactive Media, Marketing Research, Management, and Human Resources.

ASK Networking Breakfast: Making Connections

Enjoy light complimentary breakfast and open networking time during this special time co-sponsored by the Office of Alumni Relations. Meet ASK mentors, alumni professionals, and students on February 19, 2013 at the Loop DePaul Center, 11th Floor, DePaul Club, 8:00-9:00 AM. To register please visit ask.depaul.edu.

SNL Scholarship Opportunities

Please be aware that the application process for SNL scholarships has changed and students may now apply online after completing the FAFSA.

The scholarship application periods for the academic year are:

- Spring scholarships: January 1–March 1
- Fall scholarships: July 1–August 15
- Winter scholarships: October 1–December 1

Decisions for Spring Quarter scholarships will be announced in late March. [Visit the new Scholarship Application Website.](#)

Complete the FAFSA at <http://www.fafsa.ed.gov>.

To Apply for Scholarships:

- Log-on to the scholarship application website, Academicworks, using your Campus Connect ID and password.
- Complete and submit the General Application. The General Application will need to be resubmitted each year after July 1st.
- Your General Application submission will be marked with a green checkmark to indicate it has been completed and submitted successfully. If it is gray, the application was not submitted successfully. Note that applicants do not need to take any

steps to apply to opportunity outside of completing the general application. When the user submits a general application, qualified applicants will automatically be applied to opportunities for which they are a good match.

- You will only need to complete the General Application once and it will be good for the entire academic year. Applications for each new academic year will be available on July 1st.
- If you have been recommended for scholarships, you will see a list and may apply for them by clicking on the blue "Apply" button beside each scholarship.
- If there are any additional questions or requirements, you will be given the opportunity to provide further information. When finished, click the *Finish and Submit* button.
- You may monitor the progress of your application for all scholarships by clicking the *Home* tab in the left corner of the page. If awarded a scholarship, you will be notified via email and you will see a notification on the *Home* tab on the scholarship application site. You will be notified only if awarded a scholarship.

You may find more scholarship contributors on the *Donor* page on the scholarship application site.

Any questions can be sent to snlscholarships@depaul.edu.



Faculty Accomplishments

Beth Rubin recently published: Rubin, B., Fernandes, R., & Avgerinou, M. (2012). *The effects of technology on the Community of Inquiry and satisfaction with online courses*. The Internet and Higher Education. This article is in press and [currently available online](#). This is the first of several articles on the Community of Inquiry in online courses, and the effect of learning management systems.

Gabriele Strohschen and M.A. in Educating Adults graduate Mr. Vincent Wiggins—a current doctoral candidate in the College of Education—presented a seminar on mentoring at the recent confer-

ence of the American Association of Adult and Continuing Education (AAACE) in Las Vegas.

Dr. Strohschen also conducted several workshops at the AAACE conference on topics ranging from Bullying in Academia to Theatre of the Oppressed, and she participated in a panel presentation with co-authors of a recently published book on Transformative Education.

Dr. Strohschen was inducted as president of the Alliance of Higher and Adult Education at its annual conference in November. The AHEA is currently implementing a research project to pilot standards it

developed for the evaluation of adult education programs. Dr. Strohschen led a presentation on the Metagogy Project for the College of Professors in Adult Education conference, which focused on the upcoming book by the same title that introduces a framework for adult education instruction, collaboratively developed with researchers from several countries.

In December, Dr. Strohschen was invited to facilitate a seminar on the theme of e-Learning for graduate students and faculty at the Goethe University in Frankfurt, FRG.

SNL Reaches One Million...

Words, that is.

For the second five weeks of the Fall 2012 quarter the frantic clicking of keys could be heard across the School for New Learning community.

Led by SNL's writing program, between October 10th and November 8th over sixty School for New Learning students, staff, and faculty accepted the SNL Month of Writing Challenge. Individually, each aimed to write 50,000 words during those 30 days. Together their goal was to write a collective one million words. Once they accepted this challenge, an anonymous donor agreed to give \$1,000 to SNL Scholarships if they could reach their collective goal of one million words.

SNL students now have an additional \$1,000 worth of scholarship funds available thanks to the challenge, and the fifty people who completed this challenge have a new creation to be proud of.

Some participants used their writing time to document memories of their life in preparation for a memoir; others used the writing time to produce some of their Advanced Project; some began progress on a long-awaited novel; many just wrote, and produced images and ideas that surprised and challenged them.

Next fall SNL plans to host another Month of Writing Challenge. Because of our great success we are upping our word count goal to 1.5 million words. Will you join us? What will you create?

Free Online Training for Students

Did you know that the Office of Media Production & Training (MPT) offers FREE Online training for full and part time students in the areas of Desire2Learn (D2L) as well as other technology tools in the areas of Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Access? MPT provides students with user guides, documentations, and tutorials on various technology tools and applications. If you reside in the Chicago area there is group training, and one-on-one training available as well. For more information, please visit itd.depaul.edu.

