



## Important Dates for Summer Quarter 2011

- **June 13:** Summer Classes begin.
- **June 16:** DePeper (Payment Plan for Deferred Tuition Reimbursement) forms due.
- **June 19:** Last day to add classes to Summer 2011 term.
- **June 26:** Last day to drop summer classes with no penalty.
- **July 29:** Last day to withdraw from a summer classes (without reimbursement).
- **August 19:** Last day of Summer Quarter 2011.

## Almost Ready to graduate?

For those of you who are ready to graduate, we recommend that you contact your faculty mentor and set up a committee meeting to discuss your projects.

For graduating criteria and to apply for degree conferral, please visit: [http://www.snlonline.depaul.edu/StudentResources/Graduation/Undergraduate\\_Graduation.asp](http://www.snlonline.depaul.edu/StudentResources/Graduation/Undergraduate_Graduation.asp).

### Alumni Sharing Knowledge (ASK)

Alumni Sharing Knowledge (ASK) is a network of committed alumni and friends who serve as career mentors, working with students one-on-one, in practice interviews and at job fairs, and speaking at networking events and open houses throughout the university. By sharing accomplishments, insights and connections, the ASK volunteer network can help open important doors for professional growth and networking. There are nearly 1,000 mentors in ASK at any given time who represent a variety of professional expertise to both current students and alumni.

For more information, please visit: <http://ask.depaul.edu/>.

**DEPAUL**  
**UNIVERSITY**



## Congratulations SNL Graduates!

**On behalf of SNL faculty and staff, we'd like to congratulate all SNL graduates and wish them all the best in their future endeavors!**

The SNL 2011 Commencement will be held on June 11th, 2011 at 2:30 pm at The Civic Opera House, 20 N. Wacker Dr. Graduates and guests are requested to arrive by 1:30 pm. No tickets are necessary. For more information regarding DePaul graduation events, please visit: [http://oaa.depaul.edu/what/commencement\\_schedule.jsp](http://oaa.depaul.edu/what/commencement_schedule.jsp)

### Your Benefits as a DePaul alumni

As a graduate of DePaul University, you have access to a variety of services to suit your specific career needs. Alumni Career Services is the place where Blue Demon alumni can connect with each other to build networks that enhance their careers and professional growth.

The Office of Alumni Relations offers a number of career-oriented services to serve the needs of alumni.

- Networking Opportunities
- Career Resources
- Events/Workshops
- Job Postings
- Recruiting Opportunities

### Maintain Relationships

The Office of Alumni Relations helps alumni maintain a relationship with each other and the university community. There are no dues to become a member of the

alumni community—it's automatic after you graduate. It is encouraged that as alumni, you stay connected to DePaul by joining an alumni chapter or group in your area, cheer on the Blue Demons at a game-watch, enjoy the many benefits of being a DePaul graduate, use alumni career series or volunteer with other alumni at local events or at a reunion.

All DePaul graduates have access to special features on the DePaul Alumni Community Website at <http://alumni.depaul.edu/>. Alumni are assigned a username and password, usually within three months of graduation. Once you've received your diploma, you may contact their office or request your username and password online. Here you may subscribe to and read alumni eNews, find classmates through the alumni directory, register for special events and reunion weekend, request alumni ID and association cards, create a lifelong email account, and more.

# Meet SNL Online Graduates



SNL Graduate Erica Tukes

## Erica Tukes, Chicago

### *What field do you currently work in?*

Currently, I work for Comcast as a customer service manager. I've been given an opportunity to work in various positions over the last eleven years.

### *How did your education at SNL impact your current job?*

The SNL program has helped me develop as a leader by enhancing my communication and writing skills. I was also encouraged to partner with peers from diverse backgrounds, which also broadened network of colleagues.

### *What advice do you have for current students taking online classes?*

SNL is a great program, which provides adult learners the flexibility of complet-

ing their degree while maintaining other obligations such as a career or family. Success can found if you remain focused. There are various resources that come with being a DePaul student such as the online library, professional advisors, peers and much more.

### *Looking back as a student, is there anything you would have done differently?*

Although completing my degree was a challenge, I can honestly say that this experience has been enlightening. There is not anything that I would have done differently.

### *My School for New Learning experience helped me by:*

Accomplishing a lifelong goal of completing my degree without sacrificing my employment or losing touch with my family.



SNL Graduate Vivian Horton

## Vivian Horton, Pines, Florida

### *What field do you currently work in?*

Currently I'm not in the work force, because I decided to leave my job to pursue my education full time. I did work most of the time while enrolled in the SNL program, but I felt the need to dedicate more time to my studies, so that I could graduate a little sooner. That decision has worked out very well for me. I'm getting a lot more accomplished, a lot sooner.

### *How did your education at SNL impact your current job?*

I was in the banking industry prior to taking on my education full time. When I first started the program my plan was to use my degree to move up the ladder in the banking industry, but after taking a few classes I decided I would like to pursue my dream to become an entrepreneur. With business manager being my focus area, I will be working on accomplishing that goal once I graduate in June.

### *What advice do you have for current students taking online classes?*

Taking online classes takes a lot of discipline, and dedication. SNL online classes are convenient and it serves its purpose well. I would like to tell the students to continue on until the end, it is worth it. It may get a little overwhelming at times, but it will get better. My schedule was very hectic, but I found a way to get my studies in. One day you will be where I'm now, at the end. The feeling is awesome!!!

### *Looking back as a student, is there anything you would have done differently?*

There is nothing I would change about my experience in the program. I gained an incredible amount of knowledge that I will use as entrepreneur, and throughout my life. I wish I would have enrolled in the program a lot sooner.

### *My School for New Learning experience helped me by:*

Giving me the opportunity to complete my education in a time frame that was convenient for me.



## West Coast SNL Online Graduate Adam Breazeale

Californian Adam Breazeale lived in Florida when he applied to DePaul's SNL program and knew a job transition was in his future. The asynchronous nature of Adam's classes allowed him to take a promotion in California mid-quarter without interrupting his class schedule. He had a great experience in the program, which allowed him to feel like a part of the DePaul community even though he has never been to Chicago.

*What field do you currently work in?*

I currently work in finance and investments.

*How did SNL impact your current job?*

The flexibility of the individualized focus area allowed me to concentrate on coursework that was directly related to my current line of work and make an immediate impact on our organization and our clients.

*What advice do you have for current students taking online classes?*

Keep a schedule and make it a priority. Remind yourself why you started the program. I had a DePaul diploma as my computers' wallpaper.

*Looking back as a student, is there anything you would have done differently?*

I would have utilized the SNL advising resources more. They are top notch.

*My SNL experience helped me by:*

Making learning a lifelong commitment. I am currently enrolled in a CFP program and plan on attending a MBA program in the fall. It is possible to have a work/life/school balance.

*Adam lives in Walnut Creek, a suburb outside San Francisco*

## Faculty Accomplishments

**Kristin Fitzpatrick** presented a literature paper titled "Post-war Casualties in Jessica Hagedorn's Dogeaters" at the Midwestern Conference on Literature, Language, and Media on April 1st-2nd at Northern Illinois University.

**Warren Scheideman** published "Threads of Fate: A Reading of Symbolism in Arthur Conan Doyle's "The Crooked Man" in The Baker Street Journal in December 2010. Threads of hypocrisy and moral ambiguity pervade "The Crooked Man." Everything is woven slightly askance. Structurally, the adventure is like a partially perceived pattern revealing hypocrisy at the heart of Late Victorian Empire. Symbolism for that hypocrisy is suggestive, but faint, "threaded like trails of clouds in the skies," a Romantic backdrop to a tale of morality and empire, with allusions to the Bible, classic myth, and misdirection.

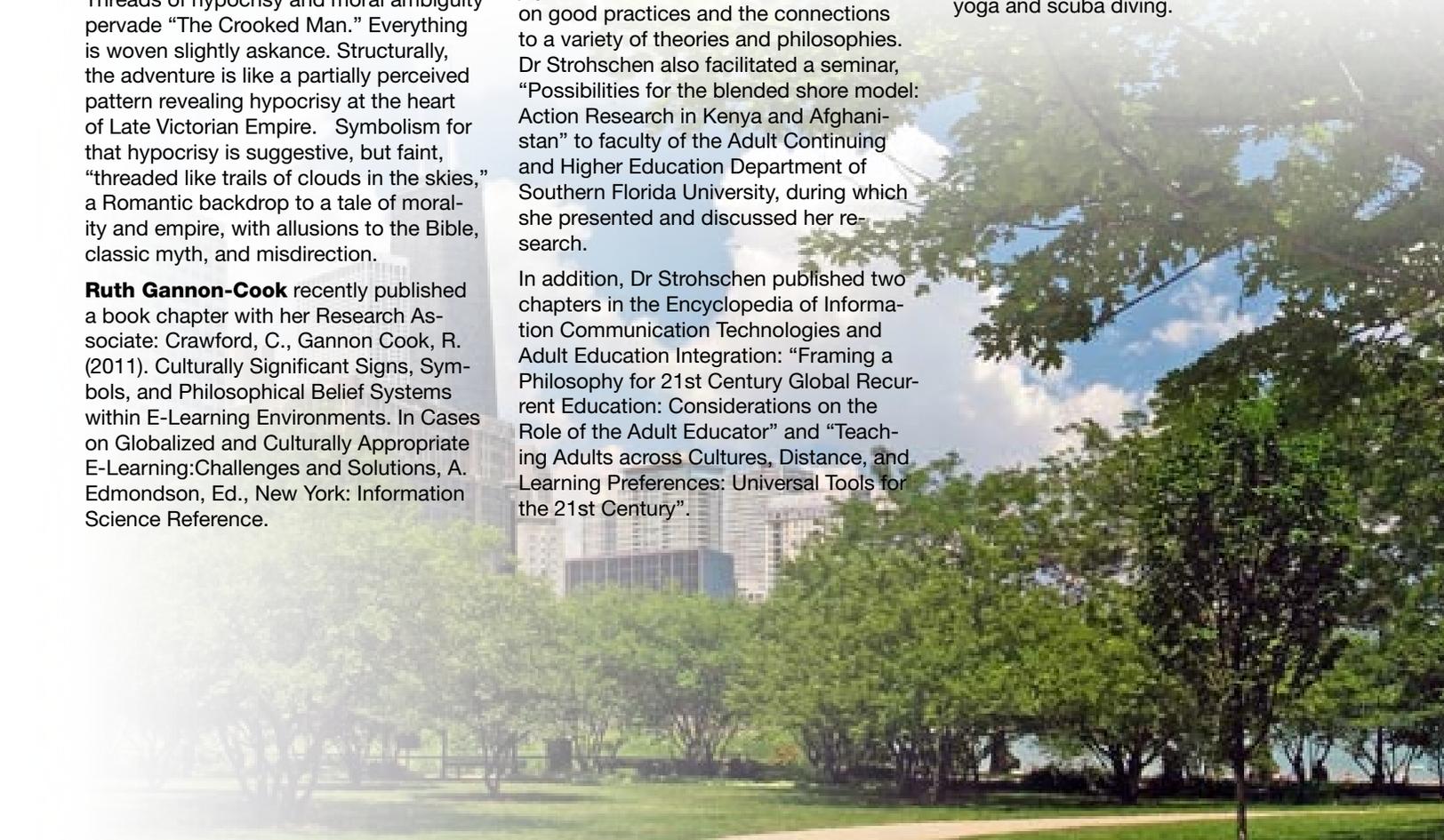
**Ruth Gannon-Cook** recently published a book chapter with her Research Associate: Crawford, C., Gannon Cook, R. (2011). Culturally Significant Signs, Symbols, and Philosophical Belief Systems within E-Learning Environments. In Cases on Globalized and Culturally Appropriate E-Learning: Challenges and Solutions, A. Edmondson, Ed., New York: Information Science Reference.

**Gabriele Strohschen** was invited as a guest lecturer at Southern Florida University, Tampa, Florida, landing there just in time to witness the tornadoes in early April! She engaged doctoral students of the Ph.D. Program (Concentration in Curriculum and Instruction) in lively discussions. Taking courses in "Finance and Grantwriting" and "Curriculum Development in Higher Education", students enjoyed Dr Strohschen's interactive lectures on good practices and the connections to a variety of theories and philosophies. Dr Strohschen also facilitated a seminar, "Possibilities for the blended shore model: Action Research in Kenya and Afghanistan" to faculty of the Adult Continuing and Higher Education Department of Southern Florida University, during which she presented and discussed her research.

In addition, Dr Strohschen published two chapters in the Encyclopedia of Information Communication Technologies and Adult Education Integration: "Framing a Philosophy for 21st Century Global Recurrent Education: Considerations on the Role of the Adult Educator" and "Teaching Adults across Cultures, Distance, and Learning Preferences: Universal Tools for the 21st Century".

## New SNL Online Faculty

**Christa Hinton** is an Assistant Dean in the College of Commerce at DePaul University, overseeing the Kellstadt Career Management Center. Christa has a BS in Occupational Therapy, an MBA in International Marketing & Finance, and is currently pursuing an Educational Doctorate. Her interests outside of DePaul include yoga and scuba diving.



# DePaul Career Specialist Donna Del Giudice



*DePaul Career Advisor Donna Del Giudice*

Donna is a DePaul Alum (BA, School for New Learning '92, and MS, School of Public Service '08) and the original founder of the SNL Student Association which started in 1988. Donna has been with DePaul for 18 years and with the Career Center 16 years.

*What is your job title and what are your primary responsibilities?*

Career Center Specialist. I work with current students and alumni of both SNL and School of Public Service. I am also a career change expert and facilitate orientation, workshops, and events that are offered every quarter. I am also a Career Generalist and assist with career development, interviewing skills, as well as critiquing resumes and cover letters.

I am a Professional Advisor and also teach a Career Pathways course at SNL which helps identify student's strengths

and interests as well as a Public Services Careers course in the University Internship Program which is part of the traditional program at DePaul.

*What is your educational background and where did you work prior to the career center at DePaul?*

After graduating from High School, I attended Triton College for two years, but left school to work full time until I decided to go back to school years later. I later graduated from the School for New Learning in 1992 and School of Public Service in 2008. I previously held the position of Senator for Student Government at DePaul and first Student Advocate for Adult Students on campus. After graduating from SNL I worked in Student Affairs at DePaul running their adult services program. A year and a half later I began working for the Career Center and have been working there ever since.

*What advice do you have for graduating students? What about current students who are graduating in the near future?*

Students should seek advice early on and not wait till graduation to assess their skills and career plan. The sooner students and alumni reach out for advice, the better. I also suggest that students should keep up on research of trends in their area of interest (healthcare, sustainability, law, etc.)

*What resources does the career center offer for students and graduates?*

The career center has events that are open to all students and alumni. There are specific advanced events offered as well on topics of strengthening your resume and cover letter, changing careers, and more. The Career Center also holds a

career transitioners forum and panel every year.

Another great reference for all students and alumni can be found at: <http://de-paul.experience.com/er/security/login.jsp> where you can register for a profile, post a resume, and apply to jobs in and outside the Chicago area.

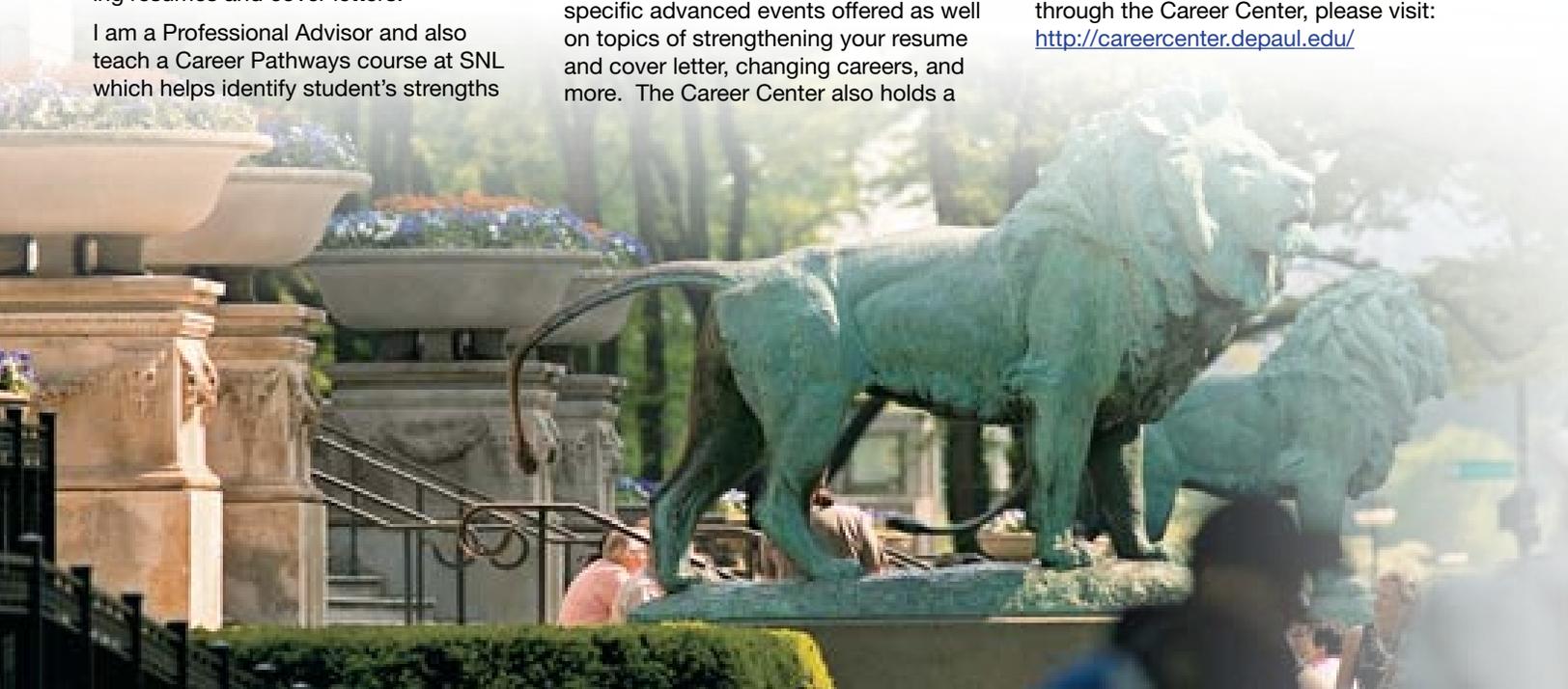
*What resources does the career center offer that would be ideal for students that live outside the Chicago area?*

Career advice can be given over the phone as well as review of resume and cover letter via email. There is also an online assessment that can be sent to you. In addition, there are resources available outside Chicago that students can use such as Community Colleges and Job Clubs. Services are available for students and alumni outside the Chicago area. The Career Center holds "Career Week" every February for Alumni, Graduate, and Adult students. There is a virtual job fair which can be accessed from anywhere as well.

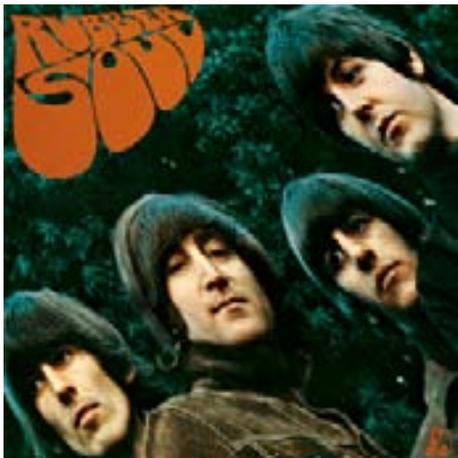
The career center also offers teleconference workshops every quarter on topics such as networking and interviewing. They are currently developing a slide share presentation on "How to work a job fair" which can be accessed at any time so be sure to check into this resource in the near future.

To set up a meeting with Donna by phone or in person, please contact the Career Center at 312-362-8437.

For additional information and workshops through the Career Center, please visit: <http://careercenter.depaul.edu/>



## New SNL Online Courses



### Beatles and the Creative Process

The Beatles are significant in many ways: they were an unprecedented show business phenomenon; they were leaders of sixties cultural rebellion; and they stand, for many, as a signal instance of popular entertainment attaining the status of high art.

This course will examine the musical craftsmanship of the Beatles, focusing on their work as songwriters and record makers. Recent audio and print releases documenting the group's performing and recording history provide a unique and detailed glimpse of the Beatles' creative

process. We will utilize these materials to closely trace the development of the group's work while using other resources to place it in a larger historical and cultural context. The goal is to shed critical light on this recent chapter in cultural history. That discussion will, in turn, highlight questions about creativity in a modern context where commerce vies with art, technology redefines performance, and an emerging global village culture transforms concepts of originality and tradition.

*AI 185. Competencies: A5, H2G, A1X, A3X, S3F. Faculty: John Kimsey. Can be taken for up to 2 Competencies.*

### Externship: Mindfulness Meditation Retreat at Starved Rock State Park

Pre-registration is now available to SNL Online students for the Spring 2012 and Fall 2012 sections of this unique course.

Mindfulness meditation practices are simple yet powerful ways of developing your mind so that you can be more fully and freely engaged in your daily experiences. The approaches to mindfulness meditation that you will learn in this course are related to Buddhist traditions, but also draw from Christian spiritual traditions and from contemporary insights in neuroscience and psychology. No prior experience with meditation is necessary for this course.

All the face-to-face class meetings for this course will take place during a four day retreat at the beautiful Starved Rock Lodge and Conference Center in Utica, IL (1.5 hours drive from Chicago). Starved Rock

Lodge sits high atop a wooded bluff overlooking the Illinois River in the magnificent Starved Rock State Park. There will be a fee of approximately \$725 for the retreat, in addition to the 4 credit hours of tuition for the L-10 and L-11 competencies. The Spring 2012 Starved Rock retreat will be April 19th – 22nd, 2012. The Fall 2012 Starved Rock retreat will be October 4th – 7th, 2012. Required pre- and post-retreat learning activities will all take place online for the whole quarter. Therefore, this course is available to SNL Online students. This class is limited to just 20 students and it is necessary to pre-register with the instructor far in advance.

For more information, review the syllabus for this course on the SNL website and/or contact the instructor, Michael Skelley, Ph.D. at [mskelley@depaul.edu](mailto:mskelley@depaul.edu)

### Earn Academic Credit While You Work

Online students living outside the Chicago area can participate in the University Internship Program (UIP). The UIP and Co-op Program have cross-listed ISP courses with IN courses in order to provide SNL students with the opportunity to:

- Fulfill focus (FX) area competencies with each IN course
- Apply classroom learning in internship or employment settings
- Network with professional contacts
- Get internship and employment advising and much more

Get started by scheduling a mandatory phone advising appointment today! For more information, please contact Alexa Smith, Assistant Director of UIP/Co-op at [asmith107@depaul.edu](mailto:asmith107@depaul.edu) or visit <http://www.snل.depaul.edu/Courses/Undergraduate/Internships.asp>

