Important Dates for Summer Quarter!

- **June 12**: Tuition due; after this date, due within 24 hours of registration. $455 per cr. hr.
- **June 15**: Summer classes begin
- **June 19**: Last day to withdraw from a summer class with reimbursement
- **July 7**: Last day to withdraw from a summer class (without reimbursement)
- **August 21**: Summer Session ends

DePaul Reviews Learning Management Systems

DePaul University currently uses two systems for all web-based course support and all online courses: COL-Web for CDM and Blackboard for the rest of the university. As technology evolves, and new teaching tools become available such as portfolios, wikis and blogs, the school needs to review its current tools and make a careful decision about tools for the future.

The Teaching, Learning and Technology Committee is leading a review and testing process to research the options for learning and content management systems that might be considered for use at DePaul.

Three kinds of systems are being reviewed: learning management systems, content management systems and e-portfolio systems. Systems include Angel, Desire2Learn, Blackboard 9.0, Moodle and eCollege.

For more information please visit: [http://teachingcommons.depaul.edu/P_S_C/LMS/index.html](http://teachingcommons.depaul.edu/P_S_C/LMS/index.html)

Interview with SNL Alum, Monica DeAsa Lopez

Monica is a June 2008 graduate of SNL. She is currently the grades coordinator for SNL. Monica graduated with a focus area in counseling.

Since graduating from SNL, do you have plans on furthering your education?

Yes, I started the human services and counseling graduate program at DePaul’s School of Education. I plan to get a master’s in education to become an academic counselor.

How did you manage your time as a student? What did you find appealing about taking SNL Online courses?

I dedicated at least an hour a day to school work. This wasn’t always easy, but online courses made it easier because I didn’t have a restrictive class schedule to follow. Online courses are much less time constraining. Though you do have to submit assignments by a specific date and time, you do not have to be present at a certain hour for hours straight. I could attend to my online classes when it was convenient for me.

I would’ve taken Research Seminar as soon as possible.

What’s your favorite class that you took online with SNL?

It was a service learning externship course. We were to choose a location to do community service and we were given reading and journaling assignments to help us reflect and learn from our experiences. I chose to serve at the REST women’s shelter on Chicago’s north side. The experience was life altering.

Looking back as a student, is there anything you would have done differently?

I would’ve taken Research Seminar as soon as possible rather than putting it off as much as possible out of fear and intimidation. The class was intense, but it taught me how to do extensive research. This skill would have come in handy for the rest of my SNL courses.

What advice do you have for current SNL online students?

However crazy your life is, try to set aside at least an hour a day to attend to your online course. For those who lack self-discipline (like myself) that one hour a day is very helpful to stay on top of deadlines.
Career Center Services

The DePaul Career Center offers a variety of resources for adult and graduate students. Whether you are changing careers or looking to improve your skills, DePaul’s Career Center has a service to fit your needs. Many services can be accessed online or via telephone, including:

- Career Advising - Career advising is available via email or phone throughout the year. You can also schedule an in-person advising appointment at our Loop, Lincoln Park or Suburban campuses. Please contact the Loop (312) 362-8437 or Lincoln Park (773) 325-7431 Career Centers to schedule an appointment.

- Workshops – The Career Center offers over 60 workshops each quarter, including teleconference workshops. View the current schedule.


- Online Practice Interviews – Practice interviewing online with the Perfect Interview tool.

- Career Mentors through ASK - Connect with an alumni mentor through Alumni Sharing Knowledge (ASK). Gain access to the database of ASK volunteers through eRecruiting (click on the ‘Mentors’ tab.)

- Additional Career Resources and Information – View additional career resources such as salary information, the Occupational Outlook Handbook, list of local job clubs and Career Connections, the Career Center’s quarterly newsletter. http://careercenter.dePaul.edu/

Recent Publications by SNL Online Faculty

Kathleen Schmidt published a chapter titled The paradox of equal access in Victor Wang’s edited volume The handbook of research on e-learning applications for career and technical education: Technologies for vocational training published in 2009 by IGI Global.


Other SNL Online faculty who authored chapters in this volume include:

- Pat Szczera, with Ambassador Ahmad Kamal: Videoconferencing as a tool for bringing international experts into the classroom: A description of the DePaul University and United Nations videoconference experience.

- Ray Sambuli Mosha: The spiritual aspects of an international adult education program.

- Jennifer Holtz and Kevin Downing: Valuing science and science learning as scientific capital.


Beth Rubin also wrote the chapter Enhancing authentic assessment through information technology in Carla Payne’s edited volume, Information technology and constructivism in higher education: Progressive learning frameworks, published in 2009 by IGI Global.

Recent Presentations by SNL Online Faculty and Staff

Beth Rubin, Dee Schmidgall and Lisa Ramos-Torrescano, all of SNL Online, gave a presentation entitled Purposeful Use of Multi-Media at the 2009 DePaul Faculty Teaching and Learning Conference. The presentation discussed how multimedia can be a powerful addition to an online course, by appealing to different learning preferences (auditory and visual learners), and enabling students to make connections through interacting with computer-based tools (e.g., to zoom, to try out connections modeled in widgets).

Because visual images are processed differently than verbal images, multimedia can facilitate understanding. However, without understanding its effects on online learners, faculty may not use multimedia to the best effect. For example, faculty may insert videos of lengthy lectures; use web conferencing to deliver lectures; or use animated images or a wide variety of font types and colors to draw attention, all of which create usability problems.

This presentation described advantages and disadvantages of different uses of multimedia in online courses, reviewing the research literature and translating it into a set of decision-making questions for faculty and course designers.
Meet SNL Online Staff Member Janine Komornick

What is your current job title, and what are your primary responsibilities at SNL? How does your work affect students?

I am the student support services coordinator for SNL Online. My primary responsibility is managing online student and faculty administrative support. As part of the SNL Online team, I monitor our main SNL Online email account and phone line during the week as well as some weekends. My other duties include sending out important quarterly communication to students and faculty, assembling the SNL Online student newsletter, and managing the book ordering for online classes.

How long have you been at DePaul? At SNL?

I will be employed with SNL Online four years in July. I completed my bachelor of arts degree in sociology/health and human services in 2002 and master of science degree in public services management in 2008, both from DePaul as well.

Where did you work previously? How did your past experience help in what you do now?

I have over six years work experience working in distance education. Prior to working at DePaul, I worked for the Cardean Learning Group (CLG). I was an admissions specialist for Cardean University, and later moved into the roles of prior learning specialist and assistant registrar for Ellis College of the New York Institute of Technology. Both Cardean University and Ellis College are for-profit distance education programs which are part of CLG.

I had two and a half years experience of working with adult students prior to working for SNL Online. I worked full time and went to school at the same time through both my undergraduate and graduate programs. I also took a few online courses during my graduate program using Blackboard at DePaul. My experience has helped me relate closely to the SNL Online student population. It is amazing to see how online courses have advanced over time and are growing to be much more interactive for students and faculty through media and tools such as Wimba.

What advice would you give to a student who is new to the program?

The DePaul SNL program is a wonderful program geared toward adult students without the traditional gen-ed courses, and is designed to fit what an adult student wants out of their education.

Time management is very important when balancing life, work, family, and school, so planning ahead is key. Also, reading through the important information SNL sends via mail and email. If you have administrative or course questions, always ask – our email support account (snlonline@depaul.edu) is monitored 7 days per week and faculty are always available to students throughout the week as well.

What do you like most about working at DePaul, and SNL?

It is an honor to work for my alma mater, DePaul University. I work with a diverse and talented group of individuals that I learn from on a regular basis. By diverse, I am referring to ethnicity as well as background. It also helped to have the great benefit of employer tuition reimbursement program that funded my graduate degree.

New SNL Online Faculty Teaching in Summer

John Minogue was the 10th president of DePaul University. His area of expertise, in which he has published, lectured and taught internationally, is perinatal ethical decision making. He has also done extensive work in computer applications for medical research. Rev. Minogue is a Vincentian Catholic priest, who holds an undergraduate degree in philosophy from St. Mary of the Barrens, masters degrees in ministry and theology from DePaul University and DeAndreis Institute of Theology, and a doctorate from St. Mary of the Lake. He is currently an adjunct professor of clinical obstetrics and gynecology at Northwestern's Fienburg School of Medicine, a professor in higher education change management at Benedictine University, and a member of the SNL Online part-time faculty.

Gary Fox has been an adjunct faculty member for the last 22 years at Columbia College Chicago, where he teaches film history, film/tv aesthetics and public speaking, in addition to teaching film, ethics and public speaking courses at SNL. Gary also has experience behind the camera as a film/video director and producer, and in front of the camera as a stage and film actor. He received his B.F.A. in speech communication and theatre arts from Drake University and his M.A. from DePaul's School for New Learning.

Elizabeth Leavy holds a master of science in women's studies from Minnesota State University and is finishing her Ph.D. in general psychology from Capella University. She was formerly the director for outreach education and court advocacy for the Domestic Violence Intervention Program at Pillars. She is a member of the SNL Online part-time faculty.